

Teen Development

The teen years are defined by growth:

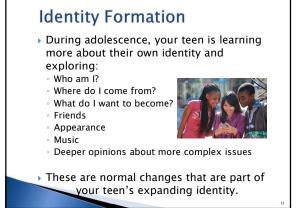
- Puberty
- Hormones
- Brain growth
- Changes in sleep
- Challenges with intimate relationships and friendships
- Autonomy

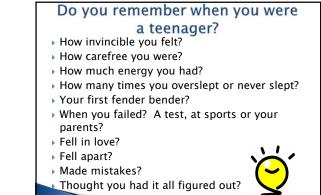
Teen Development: Emotional changes

- > Why is my teen so moody and irritable?
- Difficulty regulating their emotions
- Emotions change rapidly
- Withdrawl becomes common
- Develop strategies to cope
- Embarrassment increases
- Shame
- Increasing stress and anxiety

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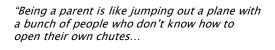


Adoption and Teen Identity

- For adopted teens, learning about identity can be more challenging because they have a more complex story.
- To begin to talk about teen identity, we need to recognize how it was disrupted in the first years.
 - Knowledge of the self, family, and society, may be incomplete
- Teen may begin to ask more questions about birth family.
- Their questions may become more challenging.

Stages of Change Model

- Pre-contemplation
- Contemplation
- Preparation
- Action
- Maintenance
- > What stage might your teen be in?



So, you fly around doing it for them... Then you hit the ground, but you don't die. You get up and cook dinner."





Reflect on Ambiguous Loss

- > Ambiguous loss: when someone is physically absent but psychologically present.
- Identity also has to do with "Who isn't here?"
- Why is this loss coming up now?
- Allow space for your teen to recognize this loss.



Talking About Adoption

- Teens think about their birth parents and adoption a lot more than you realize.
- Make it a safe subject.
- Make it known that you are willing to talk about adoption.
- Many teens feel guilty or disloyal.
- Don't wait for them to bring it up.
- Provide more details even difficult or upsetting information about their history.



Transracial adoption

- Help your child learn about his/her culture.
- Help your child connect within his/her racial group.
- Learn about racism, prejudice and white privilege.
- Avoid a "color blind" approach.
- Prepare for incidents of racism or microaggessions.
- Empower your child with coping skills.



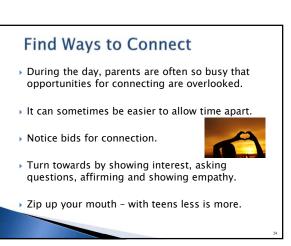
Build Relationships with Birth Family

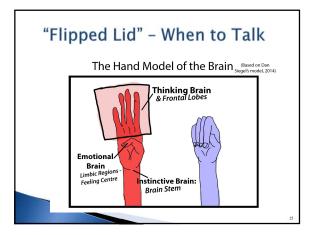
- Understand your child's need to understand their roots.
- If an open adoption keep up the conversation.
- Search teen may express a desire to find out more information about birth parents.
- Reunion teen might want to contact birth family.

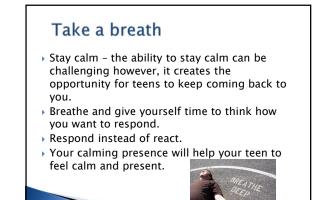
Help your teen talk to others about adoption

- > Your role is to provide your teen with skills and tools they need to feel confident.
- Help them to anticipate questions from others.
- Reassure them that they don't have to share every detail.
- They are in charge of what information to share about their adoption story.









Step in Your Teens Shoes

- > Try to understand what your teen is feeling.
- Young people appreciate when they are understood and listened to.
- > This helps to develop a trusting, respectful relationship.
- Brene Brown video:

https://www.youtube.com/watch?v=1Evwgu369Jw



Problem Solving

- Set consistent, clear limits while allowing some independence.
- > Allow for gradual increase in your teen's independence.
- Differentiate between angry feelings and angry behavior.
- Give your teen a voice in decisions (collaborative problem solving).
- Reaffirm their place in your family.

Self-care

- > Give yourself permission to make time to relax and recharge (without feeling selfish).
- Think about things you enjoy on vacation and add a little more of that.
- Build in 5 minutes of deep breathing.
- Get enough sleep.
- Write down things you love about your teen and read when needed.
- What form of self-care can you use to manage your emotions?



- Adolescence is a period of dramatic change.
- Adoption adds complexity to the developmental tasks of teen identity formation.
- Be available.
- Let your teen express their emotions without judgement.
- Let your memories of being a teen guide your parenting.

Take care of you!



Q & A • Questions? • Comments? • Closing • Handouts will be on the CPFA Website to download. • Thank you for being here today!



Workshop Bibliography



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Havighurst, S, Ann Harley. (2012). Tuning in to TeensTM. The University of Melbourne

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